

Reaching Out, Supporting Families Knowledge Exchange



CENTRE FOR EFFECTIVE SERVICES



Welcome to the first issue of the Knowledge Exchange for *Reaching Out, Supporting Families* grant holders. We'll be producing two issues of the Knowledge Exchange each year.

We will include new research relevant to groups working with vulnerable families, practical tools you can use in your work, policy developments that have an impact on your work, along with dates of upcoming events and activities that CES is organising to support the *Reaching Out, Supporting Families* Programme. Each issue will also feature a different grant holder who will share their experience of designing, implementing and evaluating their project as it develops. In this issue, Emma Allen from **Moving Up, Moving On** shares her experience of logic modelling.

We hope you'll find the content useful. Please get in touch with us at nioffice@effectiveservices.org and let us know what you think!

The contents of this issue of the Knowledge Exchange include:

- Toolkits
- Spotlight on: Logic Modelling
- Research
- Policy
- Assembly Questions
- CES Training and Support
- Other Events

Toolkits

New Standards for Community Development

The Federation for Community Development Learning launched these new standards in 2015. A summary and poster are available for practitioners, organisations and groups to use when planning and delivering community development programmes.

Read the [Summary](#)

Take a look at the [Poster](#)

'Looked After and Learning' - New Resource for Teachers

This booklet produced by CELCIS in Scotland draws on decades of research and practice to highlight how to deliver a positive learning experience for every child, no matter their background.

Read the booklet [here](#).

Child Trends' What Works Database

A database of over 700 programmes that have had at least one randomised evaluation to assess child and youth outcomes related to education, life skills, and social/emotional, mental, physical, behavioural, or reproductive health.

View the database [here](#).

Business Engagement in Early Years Toolkit

A guide from *Business in the Community Scotland* to creating sustainable, successful relationships with your local businesses and schools in order to help young children achieve their full potential and become responsible citizens. Take a look at the toolkit [here](#)

Spotlight on: Logic Modelling

Moving Up, Moving On

is one of the projects supported under the *Reaching Out, Supporting Families* programme. The project aims to improve opportunities for children attending St Claire's Primary School and Springfield Primary School in Belfast and involves the whole family in the child's education. Read about their experience of Logic Modelling [here](#).



Research

New evidence briefs on interventions for parents and families

The Parenting Research Centre in Australia produced this series of briefs for the Benevolent Society. They describe the evidence for parenting, family support and home visiting programmes in improving several child learning and development outcomes, as well as the role of parent involvement in interventions. They are designed for policy makers and agency leaders, and include policy and practice implications.

View briefs [here](#).

The relationship between father absence and child problem behaviour in the early years

This research examined the effect of a father's absence on children's behaviour, to find out if problem behaviour was linked to fathers not being around or perhaps meant that fathers were more likely to stay away. The study found problem behaviour in children was significantly related to the absence or presence of a father at ages three, five and seven.

Read the report [here](#).

With a little help from my friends: The 'Circle of Friends' approach

This research is concerned with the early years' experience of children with learning disabilities and additional support needs around friendships. The research explores the potential of the 'Circle of Friends' model for children at risk of being excluded. Read the paper [here](#).

Circle of Friends: A peer based approach to supporting children with autistic spectrum disorders in school

This report published by the Outreach Team at Leicestershire County Council is intended to provide practical help and guidance to anyone planning to set up a 'Circle of Friends'. View the report [here](#)

The Balanced Approach to Literacy Development in Early Years

The Balanced Approach to Literacy Development in the Early Years was recently published by the Department of Education and Skills and draws on international research, evidence based practice and samples of practice in Irish primary schools. Click [here](#)

Policy

Addressing Bullying in Schools Bill: Views of Young People (Northern Ireland Assembly Research and Information Service Research Paper)

This Research Paper presents findings from a series of focus groups conducted to support the Committee for Education's scrutiny of the Addressing Bullying in Schools Bill. View research paper [here](#).

Children and young people's mental health: peer support (Department of Education UK)

The Department of Education has launched a call for evidence to determine what works in peer support for children and young people's mental wellbeing, the approaches currently available and how things could be improved. Read more [here](#)

Assembly Questions

Question to the First Minister and deputy First Minister

Date: 24 Feb 2016
Mrs Dolores Kelly asked the First Minister and deputy First Minister for an update on what they are doing to maintain funding for childcare projects within the remit of the Childcare Strategy. Read more [here](#).

Questions to the Minister of Education

Date: 10 March 2016
Mr. Daniel McCrossan to ask the Minister of Education where the extra £33m in his 2016-17 budget will be spent.

Read more [here](#)

Question to the Minister of Health, Social Services and Public Safety

Date: 9 March 2016
Mr. John Dallat asked the Minister of Health, Social Services and Public Safety what discussions he has had with the Minister of Education to develop mental health programmes within the school curriculum, that are supported by resources that promote positive mental health programmes in schools. Read more [here](#)

CES Training and Support

To book your place on the below CES training and support events, please contact Suzanne Fillis at 02890 648 362 or sfillis@effectiveservices.org.

What works in parenting: Masterclass with Warren Cann (Parenting Research Centre, Australia)

Date: Tues, 5 April 2016

Time: 10.30 - 15.00

Venue: The Island Hall, Lagan Valley Island, Lisburn, BT27 4RL.

Individual consultation sessions with Warren Cann (Limited places available)

Date: Wed, 6 April 2016

Venue: CES, Forestview, Purdy's Lane, Belfast, BT8 7AR

Date: Thurs, 7 April 2016

Venue: Northern Regional College, 22 Moneymore Road Magherafelt, BT45 6AE

How to effectively implement your project plan

Date: Mon, 16 May 2016

Time: 10.00 - 15.30

Venue: Lough Neagh Discovery Centre, Craigavon, BT66 6NJ.

Date: Tues, 17 May 2016

Time: 10.00 - 15.30

Venue: Clotworthy House, Antrim Castle Gardens, BT41 4LH

A guide to self - evaluation

Date: Tues, 21 June 2016

Venue: Ulster American Folk Park, Omagh, BT78 5QU.

Date: Wed, 22 June 2016

Time: 10.00 - 15.30

Venue: CES, Forestview, Purdy's Lane, Belfast, BT8 FAR.

Social media training

Date: Wed, 24 Aug 2016

Venue: To be confirmed

Other Events

Voluntary and Community Sector Hustings

Date: Mon, 11 April 2016

Time: 10am

Venue: NICVA, Duncairn Gardens, Belfast.

Read more [here](#)

Promoting Positive Behaviour Workshop

Date: Thurs, 21 April 2016

Time: 6.30pm

Venue: Carrickfergus

Read more [here](#)

Northern Ireland's Planning System: Promoting Positive Outcomes (Northern Ireland Assembly KESS)

Date: Wed, 29 June 2016

Time: 1.30pm

Venue: Parliament Buildings, Belfast.

Read more [here](#)

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